



Squirrels Class Weekly Newsletter

Autumn Term - Week 4



Key information

After School Clubs Start

Monday	<ul style="list-style-type: none"> - Reading records handed in and handed out - children must have read at least 5 times. - Little Wandle reading books to be handed in. - Mrs Foreman teaching the class - 11:30 - 3:15pm Year 5/6 Girls Annual Football Tournament
Tuesday	<ul style="list-style-type: none"> - PE kits should be worn to school - Golf Session
Wednesday	<ul style="list-style-type: none"> - Homework due in and handed out. - PE kits should be worn to school. - Flu vaccinations - Please bring Harvest Gifts in today
Thursday	<ul style="list-style-type: none"> - PE kits should be worn to school. - 9am Harvest Festival at St Mary's Church - 11:30 - 3:15pm Year 5/6 Boys Annual Football Tournament
Friday	<ul style="list-style-type: none"> - TAG Day 1 of 10. If you have still to pay the £10 through ParentMail please do so by today.

This week's learning

<u>Subject</u>	<u>Overview</u>	
Maths	<u>Year 5</u> Round within 100,000 Round within 1 million Mental strategies Add whole numbers with more than 4	<u>Year 6</u> rules of divisibility primes to 100 square and cube numbers multiply 4 by 2
English	This week, the children will edit and review their newspaper reports. We will then begin our learning journey working towards writing a discussion based on the question - which climate crisis worse: flood or drought?	
Science	To describe the life cycle of a mammal. To find out information using a range of secondary sources.	
RE	How do Christians put their beliefs into practice? To give examples of ways religious people put their beliefs into practice.	
PSHE	To learn how to make choices that support a healthy, balanced lifestyle. <ul style="list-style-type: none"> - food, dental hygiene - physical activity - sleep and sun - influence of friends and family 	
Computing	To identify how to use a search engine.	
DT	To adapt a traditional recipe.	

Week 3 Attendance

We came 3rd in the school with 96.30%, GOOD!